

2DEY Education School Support Summary

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Welcome to 2DEY Education's regular summary of British Curriculum updates from Gov.UK along with a variety of research updates and articles of interest that have been published in the last 2 weeks.

1. SEND Free CPD resources from <http://wholeschoolsend.com>

All teachers are teachers of SEND, but one in seven (15 per cent) respondents to the May 2017 teacher voice survey said they disagreed/strongly disagreed with the statement "I feel able to meet the needs of pupils on SEN support". To help support the development of the necessary competence and confidence, Whole School SEND are launching the **SEND Reflection Framework**, part-funded by the Department for Education. The SEND Reflection Framework will help build teachers confidence by providing a structure within which teachers can support each other to critically evaluate cultures and practices, in order to ultimately improve the quality of their provision for learners with SEND. <http://wholeschoolsend.com/send-reflection-framework>

2. Literacy and numeracy strategies for catch up at end of Year 6 – useful for both KS2 and early KS3 teachers

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/659067/Literacy_and_numeracy_catch_up_strategies_amended_13.11.17.pdf

3. 21st Century Collaboration Skills – an opposing view

In a time where collaborative creativity is the core of many 21st Century Learning Skills sets; useful to look at contrasting research that indicates that for the most intellectual students, collaborative work leads to 'group-think' and individual time is needed for these learners for better initial ideation and more creative solutions.

https://www.inc.com/geoffrey-james/collaboration-kills-creativity-according-to-science.html?utm_source=Dialogic+Learning+Weekly+-+a+newsletter+from+Tom+Barrett&utm_campaign=87bc2dd8cc-EMAIL_CAMPAIGN_2017_12_01&utm_medium=email&utm_term=0_e725618c32-87bc2dd8cc-186226713

4. OFSTED Report on Good and Outstanding Reception/FS2 Provision

The BOLD BEGINNINGS recent report indicates that Reception/FS2 does not provide an appropriate start for some pupils with evidence that only 50% of pupils on free school meals met ELG compared with 75% in other groups in 2016. It calls for a closer alignment to KS1 National Curriculum and more rigour to ensure pupils do not start KS1 already significantly behind peers. Early Years groups have said the report has a narrow focus on English and Maths and that KS1 should be aligning downwards rather than EYFS aligning upwards.

<https://schoolsweek.co.uk/wp-content/uploads/2017/11/28933-Ofsted-Early-Years-Curriculum-Report.pdf>
<https://www.tes.com/news/school-news/breaking-news/ofsted-reception-year-a-false-start-too-many-children>

5. Research that explicit teaching of grammar terms does not improve writing

<https://www.tes.com/news/school-news/breaking-news/teaching-grammar-does-not-improve-childrens-writing-ability-research>;
<http://onlinelibrary.wiley.com/doi/10.1002/berj.3315/full>

6. Effectiveness of Teacher Observation

Research by the Education Endowment Foundation showed that in KS4 regular Teacher observations 3-4+ per year had no impact on GCSE standards in English and Maths

<https://educationendowmentfoundation.org.uk/projects-and-evaluation/projects/teacher-observation/>

7. How teachers can use research to improve outcomes

Good article with links in the Guardian

<https://www.theguardian.com/teacher-network/2017/nov/23/how-can-we-make-research-work-harder-in-our-schools>